

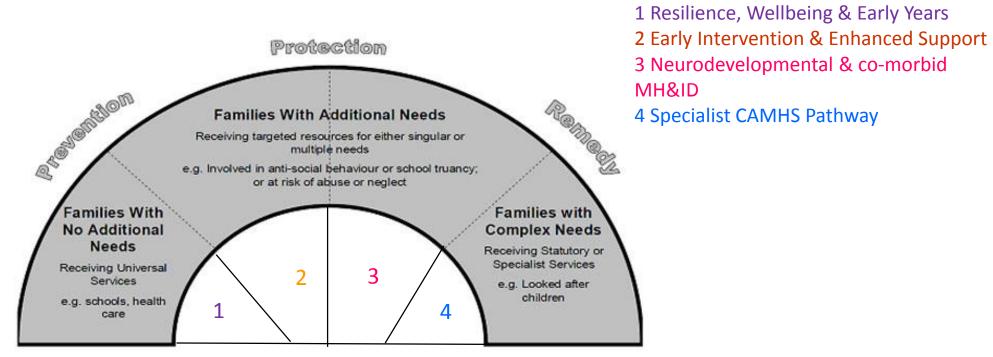
Improving the emotional and mental health of children and young people in Wales Mae gwella iechyd emosiyonal a meddyliol plant a phobl ifanc yng Nghymru

Background

- Number of high profile reviews into specialist CAMHS
- Increased demand & waiting times despite additional investment
- Service Improvement Programme launched in February 2015
- Everybody's Core Business:
 - Social Services and Wellbeing (Wales) Act
 - Wellbeing of Future Generations Act
 - Donaldson Curriculum Review



Windscreen Model



Work Streams Key:

PRIORITY WORKSTREAMS



T4CYP Programme

- Small, high level multi-agency Programme Board established
- 4 priority areas & 3 cross-cutting work streams
- •Expert advice & scrutiny from Professor Dame Sue Bailey OBE, DBE
- •Expert Reference Group



Engagement of Children and Young People

•Wellbeing of *all* children, not exclusively those using CAMHS •Linking in with existing mechanisms & studies •'You SaidWe Did'- direct feed back on actions



Health Needs Assessment/Evidence Review

- Refresh/review of data
- Prevalence of risks & trends
- Evidence based review of interventions
- Signposting to databases



Baseline Variations Audit of Specialist CAMHS

- Comprehensive audit of CAMHS
- Understanding of services provided
- Highlighting variations of practice & good practice
- Using funding wisely to deliver sustainable improvement
- Workforce planning



Additional Funding

- Additional recurring investment of £7.65m
- Improve access, ensuring equity with waiting times for AMHS & paediatric services:
 - urgent CAMHS referrals within 48 hours
 - routine CAMHS referrals within 28 days
 - neurodevelopmental services within 26 weeks
- Further investment announced 31 March 2016
 - **£1.1 million** for peri-natal mental health

• £325,000 for transitional/recovery workers in EIP teams

Annual Conference 21 June 2016

- Highlighting recent engagement work across Wales:
 - Presentations from Children's Commissioner and Young Wales
 - Young services users will be sharing their Making Sense report
- Providing feedback on how we will address the key issues raised.
- Formally launching key products
- Updating on progress
- Shaping high impact changes for the next 12 months <u>http://www.eventsforce.net/nliah/817/home</u>



Resilience, Wellbeing and Early Years

Priorities

- Whole school approaches to promoting mental health & wellbeing
- Attachment & peri-natal mental health
- Cross sector training in child development
- Early years' support

Product Launch – Conference 21 June

• All Wales Professional Training Module in Resilience and Mental Health

Early Intervention and Enhanced Support

Priorities

- Identifying young people at risk
- Cross sector early support services
- Vulnerable children & young people including Looked After Children/Adopted children

Products – to be published on new T4CYP website

- Directory of third sector projects & schemes
- Local Authority service advice & guidance

Neurodevelopmental Issues and Co-morbid Mental Health/Intellectual Disabilities

Priorities

- Better understanding of ADHD & ASD
- Bespoke care pathways
- Timely access to specialist assessment & treatment
- Drawing together multi disciplinary teams

Products

- Integrated diagnostic/assessment support package
- Common integrated care pathway

Specialist CAMHS Pathway

Priorities

- Delivering best possible care & improved outcomes
- Clear definitions
- Pathways for crisis care, eating disorders & early intervention in psychosis

Product Launch – Conference 21 June

National Quality and Delivery Framework for Specialist CAMHS

Care Transitions

Priorities

- CAMHS to Adult Services
- Paediatric to CAMHS
- Referrals to & from Youth Justice
- Transition of all children & young people in complex care (LAC/Adopted) to adult services

Product – June 2016

• 'Transition Pack' of resources for professionals



Priorities Workforce, Education and Training

- Considering recommendations & outcomes from work streams
- Workforce model that reflects different levels from awareness to specialist skills.
- Key competences for practitioners & workforce
- Core training curriculum across professions and agencies

Products

- Multi professional, cross agency, national Core Competencies and Training Framework
- Continuous Professional Development Framework for CAMHS professionals

Further information

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